

Written Communications 2-ONLINE

Week 1: Email/Answer Etiquette + Google Classroom Tutorial and Intro to Class

Week 2: Notetaking and Writing Organization

Week 3: Short answer/Short Essay Questions, Citing, and Paper Formatting

Week 4-7: Research-Based Strategies *With Peer Review Tutorial*

Week 7-11: Research Paper

Week 11-15: Persuasive Essay

Week 15- 18: Personal Essays/Narrative Essays

Week 18-25: Short Story Unit or Literary Analysis

Week 25-30: Poetry or Flash Fiction

Week 30-32: Writing in Everyday Life

** Students will need access to Google Classroom, Google Docs or Word, and possibly an email address to exchange papers for peer reviews.

***I will post lectures. However, I will also have “office hours” available by Zoom for students to ask questions or get help on their writing.

****Students will also have small groups where I will hold Zoom meetings for them to peer review one another’s work and give feedback.

Written Communications 2:

Kendal Bauermeister

Written Communications 2 is ideal for the advanced writer looking forward to college, work, or personal achievements after high school. This class will explore organized notetaking, fine-tuning proper citations, and paper formatting for future writing endeavors. We will perfect our short answer/essay writing and work more deeply into our research-based strategies before applying them to our research paper. We will then explore persuasive and personal essays, often found in applications and real-life situations. We will learn more about short stories, their emotional impact, and how to

draw in a reader from beginning to end with character arcs and plot twists. Our class will end with a poetry unit or flash fiction, another fan favorite from last year. During the year, students will have the advantage of working at home with posted lectures, coming to “office hour” Zoom meetings for help with their writing, and having peer reviews as they learn what to look for in editing and giving feedback. This class is more rigorous and will be graded higher, preparing them for work or college standards.